



English I and World Geography

Jesseca Brown

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Remind Code: (download app on phone) Text 81010 to @watsonmi OR

<https://www.remind.com/join/watsonmi>

Conference Period: 8:35-9:22

Tutoring Opportunities: T/TH 7:45am-8:35 am

Class Materials:

- School Issued Laptop
- Binder – primarily for in class learners, however virtual learners who have access to printers may want to print out resources and materials to use for review later.
- In class: Loose-leaf paper/ Virtual: Be sure to save ALL documents. May want to write some things on notebook paper as a precautionary method in case technology fails.
- Writing utensils (pens and/or pencils)
- Students will use Odysseyware at link Emsisd.owschools.com - login: Username: First initial (first name) Last name; Password: student number
 - Ex: Username: Jbrown Password: 333333
- Launchpad.classlink.com/ems - Login: (Same as login for computer) Username: Student number Password: First initial first name capitalized, first initial last name capitalized, Birthday with 4-digit year.
 - Ex: Username: 333333 Password: JB052019XX
 - This will allow students access to Canvas, skyward, Microsoft teams and email.
 - Students will be prompted to change their password upon first sign in WRITE IT DOWN.
- Students will use a combination of Odysseyware and Canvas for the English Course. World Geography can be completed on Odysseyware.

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment. (Same launchpad website listed above).

Course Description:

English is a language. Language is used to communicate. My goal for this school year is to guide each student into being able to communicate effectively in a variety of situations and formats and ultimately pass the STAAR test. Students will work to close learning gaps and prepare for high school English courses. World Geography is a self-paced course. Students will complete all work on the computer and will be in charge of their own learning.

Course Goals:

Students who complete these courses successfully will be able to:

- Pass English I or English II STAAR tests
- Write clear concise academic essays with correct grammar, spelling, and conventions.
- Read, understand, infer, and draw conclusions about grade level reading material
- Report to high school the following year

Student Evaluation:

The grading system for this course is as follows:

- **Participation (Minor grade 40%):** Students are expected to complete work on time, follow assignment directions, offer their thoughts and ideas during class reading discussions (which can also be completed virtually), and contribute to group discussions and assignments.
- **Daily Written Work (Minor grade 40%):** Students will complete various writing assignments and activities. All assignments will be considered for grading.
- **Tests/Projects/Book Reports (Major grade 60%)** Any exams or summative assessments.
- **Quizzes (Major grade 60%)**
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.

In class Policies/Expectations:

- Arrive to class on time.
- Students must bring their laptop and charger to class every day. Students will use a combination of online work and paper instruction. A recorded video orientation will be completed during the first week of school.
- Assignments are due on the due date, not after. The date each assignment is due will be made clear when the assignment is given.
- If you are absent, **IT IS YOUR RESPONSIBILITY TO MAKE UP ANY MISSED ASSIGNMENTS.**
- Teachers will be available from 7:45 am to 3:45 pm. Parents can reach teachers through email, Odysseyware, Canvas, Microsoft TEAMS, REMIND app, and through phone calls.
- If forced to quarantine, students will follow virtual policies listed below (if physically able to complete work).

Virtual Policies/Expectations:

- Students are expected to log on by 10am. **ALL DAILY COURSEWORK IS DUE BY 3:35 PM.** If it is not turned in by this time it is considered late!! Assignment due dates will be made clear when assignments are given.
- Students will complete all work online. They will use a combination of Odysseyware and Canvas. A recorded video orientation will be completed during the first week of school.
- Students who have not logged in at all by the end of the school day are considered absent. It is YOUR RESPONSIBILITY TO MAKE UP ANY MISSED ASSIGNMENTS.
- Teacher will be available from 7:45 am to 3:45 pm. Students can reach the teacher through email, Odysseyware, Canvas, Microsoft TEAMS, and/or the REMIND app. Parents can reach teachers through the same platforms and through phone calls.
- If forced to return to school at any time, students will follow in class policies listed above.

Classroom Expectations:

- Treat everyone and everything with RESPECT and Kindness.
- No cellphones! Cellphones are distracting. During the school day please limit your cellphone use. In class, cell phones will be taken if students cannot self-limit use.
- Stay ALERT! Stay AWAKE! Participate!
Keep your papers, materials, and laptop clean and well kept.
 - Be on time to class.
 - Ask questions when you don’t understand what is being taught.
 - Schedule Tutorials when needed.
 - Complete assignments, so your understanding improves.

Preliminary Schedule of Topics, Readings, and Assignments

- **First six weeks:** Grammar, fiction, expository essay
- **Second six weeks:** Grammar, nonfiction, expository essay
- **Third six weeks:** Revising and Editing, crossover texts, expository essay
- **Fourth six weeks:** Revising and Editing, crossover texts, expository essay
- **Fifth six weeks:** Revising and Editing, crossover texts, research paper
- **Sixth six weeks:** Revising and Editing, novels, persuasive essay

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.